

19.2.0 METROLOGY AND INDUSTRIAL MEASUREMENT I

19.2.1 Introduction

Metrology and industrial measurement deals with knowledge and skills on the importance and proper use of measuring and inspection instruments to facilitate interchange ability of industrial spare parts. The technology also involves calibration and organisation of the standard room.

The module unit is designed to impart to the trainee competencies required to maintain and calibrate precision measuring equipment. Trainees undertaking this module unit will require knowledge of Engineering Drawing, Engineering materials, Mathematics and basic Science.

19.2.2 General Objectives

By the end of the module unit, the trainee should be able to:

- demonstrate safe working habits in the metrology laboratory
- understand the working principles of measuring and inspection equipment used in the metrology laboratory
- acquire the skills and knowledge required to do calibration to correct errors on instruments
- care for tools and equipment

19.2.3 Module Unit Summary and Time Allocation

METROLOGY AND INDUSTRIAL MEASUREMENT I

Code	Sub module Unit	Content	Theory hrs	Pract Hrs	Time hrs
19.2.01	Standards Room Organization	<ul style="list-style-type: none">Organization of a standards roomRole of standards roomCalibration and certificationFunction of Kenya Bureau of Standards	2	2	4
19.2.02	Measurement	<ul style="list-style-type: none">Standardization and interchange abilitySlip gauges and accessoriesReference surfaces	2	4	6
19.2.03	Inspection Gauges	<ul style="list-style-type: none">GaugingTaylor's principle	2	4	6

		<ul style="list-style-type: none"> • Gauge tolerance • Construction and operation 			
19.2.04	Comparators	<ul style="list-style-type: none"> • Comparative measurement • Types of comparators 	2	6	8
19.2.05	Straightness and Flatness Testing	<ul style="list-style-type: none"> • Error expression • Precision spirit and electronic levels • Angle Dekkor • Uses 	2	2	4
19.2.06	Angular Measurement	<ul style="list-style-type: none"> • Optical principles • Setting and reading • Autocollimator • Accessories 	2	6	8
19.2.07	Roundness	<ul style="list-style-type: none"> • BS 3730 • Numerical assessment • Polar graphs 	2	4	6
19.2.08	Kinematics	<ul style="list-style-type: none"> • Kinematic principles • Applications 	4	4	8
19.2.09	Screw Thread Measurement	<ul style="list-style-type: none"> • Screw thread features • Screw thread fits • Screw thread measurement • Taylor's Principles 	4	4	8
19.2.10	Interferometry	<ul style="list-style-type: none"> • Types of lights • Principle of measurement • Interferometers and their principles • Typical applications 	4	2	6
19.2.11	Statistical Quality Control	<ul style="list-style-type: none"> • Statistical Quality Control– definition • Control charts and their use • Manufacturing considerations 	4	4	8
19.2.12	Gear Measurement	<ul style="list-style-type: none"> • Gear tooth measurement • Gear errors 	4	4	8
19.2.13	Surface Texture	<ul style="list-style-type: none"> • BS1134 • BS3634 	4	4	8

		<ul style="list-style-type: none"> • Surface texture analysis • Surface texture measurement 			
Total			38	50	88

19.2.01	STANDARDS ROOM ORGANIZATION	<i>Content</i>
	Theory	
19.2.01T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:	19.2.01T1 Organization of standard room - Personnel required - Personnel authority and responsibility
	a) describe the organisation of standard room	19.2.01T2 Role of standards room - Measuring and gauging equipment o Checking o Control o Recommendation
	b) describe role of standards room	- Product control o Quality
	c) explain the need for calibration	19.2.01T3 Calibration and certification
	d) outline the role of Kenya Bureau of Standards (KEBS)	19.2.01T4 Role of Kenya Bureau of Standards - Relevant Act of parliament
19.2.01C	<i>Competence</i> The trainee should have the ability to:	Practice
	i) Organize a standards room	19.2.01P0 <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:
	ii) Interpret functions of Kenya Bureau of Standards	a) organize a standards room
	iii) Control product quality	b) care for tools and equipment in the standard room
	iv) Care for tools and equipment	

	<i>Content</i>		<i>Competence</i>
19.2.01P1	Organisation of a standard room		The trainee should have the ability to:
19.2.01P2	Care and maintenance of tools and equipment in a standard room		i) distinguish standardization and interchangeability
19.2.01P1	Organisation of a standard room		ii) use and maintain slip gauges and their accessories.
			iii) use and care for precision rollers and balls
			iv) use and maintain combination bars and reference surfaces
			v) build up a given dimension using slip gauges
	<i>Suggested Learning Resources</i>		
	- Metrology laboratory equipment		
	- Relevant Act of Parliament - Kenya Bureau of Standards (KEBS)		
19.2.02	MEASUREMENT		
	Theory		
19.2.02T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:	19.2.02T1	<i>Content</i> Standardization and interchangeability of products
	a) explain standardization and interchangeability	19.2.02T2	Slip gauges
	b) describe slip, gauges and their accessories		- Requirements of lapped measuring surfaces of slip gauges
	c) describe precision rollers and balls		- Grades of slip gauges
	d) explain combination bars		- Standard procedures for maintaining accuracy during use of slip gauges
	e) describe reference surface	19.2.02T3	- Slip gauge accessories
			o Assemblies
		19.2.02T4	Precision rollers and balls
			- Care and uses
			- Use limitation and source of errors

- 19.2.02T5 Reference surface
- Surface table
 - Surface plate

Practice

- 19.2.02P0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) prepare slip gauges for wringing
 - b) wring slip gauges to obtain a given length
 - c) care for slip gauges, precision roller and balls
 - d) use precision roller and balls

Content

- 19.2.02P1 Preparation of slip gauges
- 19.2.02P2 Wringing of slip gauges
- 19.2.02P3 Use of precision roller and balls
- 19.2.02P4 Care for slip gauges, precision rollers and balls and reference surface

Suggested Learning Resources

- Equipment in the metrology laboratory
- Slip gauges and accessories
- Precision rollers and bars

- Combination bars of reference surfaces

19.2.03 STRAIGHTNESS AND FLATNESS TESTING

Theory

- 19.2.03T0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) describe error expression
 - b) describe precision spirit electronic levels
 - c) describe uses of levels
 - d) describe the construction and operation of angle dekkor
 - e) describe alignment test

Competence

- The trainee should have the ability to:
- i) Describe error expression
 - ii) Describe principle of operation and construction of precision spirit and electronic levels
 - iii) Determine errors

Content

- 19.2.03T1 Error expression

- Straightness relative to mean line
 - Flatness relative to mean plane
- 19.2.03T2 Precision spirit and electronic levels
- Principle of operation
 - Construction
- 19.2.03T3 Uses of levels
- Flatness testing
 - Straightness testing
 - Levelling
- 19.2.03T4 Angle dekkor
- 19.2.03T5 Alignment test
- Test mandrels,
 - Spirit level
 - Application on machine tools

Practice

- 19.2.03P0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) use spirit level for flatness test
 - b) use angle dekkor for straightness test
 - c) perform alignment test
 - d) analysis the results (determine errors)

Content

- 19.2.03P1 Use of spirit level
- 19.2.03P2 Use of angle dekkor
- 19.2.03P3 Use of dial test indicator (D.T.I)

- 19.2.03P4 Analyze of result

Suggested Learning Resources

- Equipment in metrology laboratory
 - o Precision spirit level
 - o Electronic level
 - o Angle dekkor
 - o Dial testing indicator
 - o Surface plate
 - o Surface table

19.2.04 COMPARATORS

Theory

- 19.2.04T0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) explain comparative measurement
 - b) describe error correction in comparative measurement
 - c) describe measurement comparators and their measuring principles

- 19.2.04C *Competence*
The trainee should have the ability to:
- i) Carryout comparative measurement

- ii) Correct errors in comparative measurement
 - iii) Describe the working principle of various comparators
 - iv) Care and maintain a given comparator
 - v) Carry out measurements using comparator
- disadvantages of:
- Mechanical comparators

Practice

19.2.04P0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:

- a) identify various types of comparators
- b) carry out measurement using various comparators

- Content*
- 19.2.04T1 Comparative measurement
 - 19.2.04T2 Error correction
 - Cosine
 - Sine
 - Parallax
 - 19.2.04T3 Comparators
 - Mechanical
 - o Dial Testing Indicator (D.T.I) (plunger type)
 - o Sigma
 - o Johanson Mikrokator
 - Electrical
 - o Pneumatic comparators
 - o Optical comparators
 - o Mechanical optical comparators
 - Electrical comparators
 - o Measuring head
 - o Magnification
 - o Advantages and

- Content*
- 19.2.04P1 Use various comparators
 - Mechanical
 - Electrical
 - Pneumatic
 - Optical
 - Mechanical optical
 - 19.2.04P2 Carrying out measurement using various comparators
- Suggested Learning Resources*
- Metrology laboratory equipment
 - o Dial Testing Indicator (D.T.I)
 - o Sigma
 - o Johanson Mikrokator
 - Electrical comparator
 - Pneumatic comparator

19.2.05	INSPECTION GAUGES	v) Set gap gauges vi) Care and maintain inspection gauges
	Theory	<i>Content</i>
22.2.5T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) describe gauging b) state Taylor's principle of gauging c) describe disposition of gauge tolerance and use tables to calculate gauge dimensions d) describe the construction and operation of various types of gauges e) describe types of gap gauges f) care and maintain inspection gauges	19.2.05T1 Gauging description 19.2.05T2 Statement of Taylor's principle of gauging 19.2.05T3 Gauge tolerances - Disposition from nominal size - GO and NO GO - Wear allowance - Calculation of dimensions (BS 969) - Maximum and minimum metal condition - Tolerance buildup and geometrical tolerance 19.2.05T4 Construction and operation of gauges - Plug gauges - Ring gauges 19.2.05T5 Gap gauges o fixed o adjustable - Step gauges - Screw thread gauges 19.2.05T6 Care and maintenance
19.2.05C	<i>Competence</i> The trainee should have the ability to: i) Use various gauges ii) Identify various types of inspection gauges iii) Apply Taylor's principle of gauging iv) Use BS969 to calculate gauge dimensions	Practice
	22.2.5P0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) identify various inspection

	<ul style="list-style-type: none"> b) use various inspection gauges c) design inspection gauges using BS 969 d) care and maintain inspection gauges 	19.2.06	ANGULAR MEASUREMENT
			Theory
		19.2.06T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: <ul style="list-style-type: none"> a) explain optical principles and their uses b) describe various angular measuring devices c) describe the setup of angular measuring devices d) care for and maintain angular measuring devices
19.2.05P1	<i>Content</i> Identification of various inspection gauges <ul style="list-style-type: none"> - Plug gauge - Ring gauge - Fixed and adjustable gap gauge - Step gauge - Screw thread gauge 		
19.2.05P2	Using various inspection gauges		
19.2.05P3	Designing inspection gauges using BS 969		
19.2.05P4	Caring and maintaining inspection gauges	19.2.06C	<i>Competence</i> The trainee should have the ability to: <ul style="list-style-type: none"> i) Use optical instruments in angular measurement ii) Use <ul style="list-style-type: none"> o Autocollimator o Angle gauges o Sine bar o Sine table o Clinometers iii) Use angle block in angular measurement iv) Test using angular measuring equipment and accessories
	<i>Suggested Learning Resources</i> Equipment in metrology laboratory <ul style="list-style-type: none"> - BS 969 table, BS 4500 - Gauges <ul style="list-style-type: none"> Plug Ring Gap Step Screw 		

	v) Demonstration		c) care and maintain angular measuring devices
	<i>Content</i>		<i>Content</i>
19.2.06T1	Optical principles and typical uses	19.2.06P1	Set up of angular measuring devices
	- Auto collimator		- Autocollimator
	- Alignment tolerance		- Sine bar
19.2.06T2	Angular measuring devices		- Sine table
	- Autocollimator		- Angle gauges
	- Angle gauges	19.2.06P2	- Clinometers
	- Sine bar		- Angle gauges
	- Sine table		Use of angular measuring devices
	- Clinometers		- Calibrate a circular divided scale
19.2.06T3	Principles and use of angle blocks		- Determine error due to eccentricity of mounting
19.2.06T4	Uses of angle block and auto collimator to:		- Check angles
	- Calibrate a circular divided scale		- Calibrate precision polygons
	- Determine errors due to eccentricity of mounting		- Perform alignment test on bores and surfaces
	- Check angles	19.2.06P3	Caring and maintaining angular measuring devices
	- Calibrate precision polygons		
	- Perform alignment test on bores and surfaces		
	Practice		<i>Suggested Learning Resources</i>
19.2.06P0	<i>Specific Objectives</i>		- Metrology lab equipment
	By the end of the sub-module unit, the trainee should be able to:		- Autocollimator
	a) set up angular measuring devices		- Sine bar
	b) use angular measuring devices		- Sine table
			- Clinometers
			- Angle block
		19.2.07	ROUNDNESS
			Theory

19.2.07T0	<p><i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <p>a) explain the provision of BS3730</p> <p>b) describe polar graphs</p> <p>c) describe the BS3730 provision to assess roundness error</p> <p>d) care and maintain roundness testing devices</p>	19.2.07P1	<p><i>Content</i> Provisions of BS 3730</p> <ul style="list-style-type: none"> - Polar graphs - Radial magnification
		19.2.07P2	Setting roundness testing devices
		19.2.07P3	Assess roundness
		19.2.07C	<p>Competence The trainee should have the ability to:</p> <ul style="list-style-type: none"> i) Explain the provisions of BS3730 ii) Set roundness testing devices iii) Assess roundness
19.2.07T1	<i>Content</i> BS3730 provision		<i>Suggested Learning Resources</i>
19.2.07P2	Polar graphs		- Equipment in metrology laboratory
	- Radial magnification		- Dial Testing Indicator
19.2.07P3	Caring and maintaining roundness testing devices		
		19.2.08	KINEMATICS
	Practice		Theory
19.2.07P0	<p><i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <p>a) use BS 3730 provision to assess roundness error</p> <p>b) set roundness testing devices</p> <p>c) perform roundness test</p>	19.2.08T0	<p><i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <p>a) explain the principle of kinematics to instrument design</p> <p>b) describe the application of kinematics in</p>

	various instruments to minimize error		a) identify system operating on kinematics principles
	c) identify systems operating on kinematics		b) apply principles of kinematics in instrument design
19.2.08C	<i>Competence</i>		
	i) The trainee should have the ability to:	19.2.08P1	<i>Content</i> Systems operating on kinematics principles
	ii) Apply principles of kinematics in instrument design		- Floating carriage micrometer - Pitch measuring machine - Gear rolling tester
	<i>Content</i>	19.2.08P2	Apply kinematics on:
19.2.08T1	Principle of Kinematics		- floating carriage micrometer - pitch measuring machine - gear rolling tester
	- Six degrees of freedom		
	- Constraints		
	- Location		
	- Flexible connections		
	- Thrust bar		<i>Suggested Learning Resources</i>
19.2.08T2	Applications of kinematics		- Equipment in metrology laboratory - Floating carriage micrometer - Gear rolling tester - Pitch measuring machine
	- Floating carriage micrometer		
	- Pitch measuring machine		
	- Gear rolling tester		
19.2.08T3	Identifying systems operating on kinematics		
19.2.08T4	Gauging	19.2.09	SCREW THREAD MEASUREMENT
	Practice		Theory
19.2.08P0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:	19.2.09T0	<i>Specific Objectives</i> By the end of the sub-module unit, the

	trainee should be able to:		<ul style="list-style-type: none"> ○ Coarse - Standard grade designations ○ Fine fit ○ Medium fit ○ Coarse fit
	a) describe features of a screw thread		
	b) describe screw thread fits		
	c) describe screw thread measurement	19.2.09T3	Screw thread measurement <ul style="list-style-type: none"> - Two wire system - Three wire system - Measurement of simple effective diameter - Cumulative periodic pitch errors - Measurement of internal thread using stylus
	d) apply Taylor's principle in screw thread gauging		
19.2.09C	<i>Competence</i> The trainee should have the ability to:		
	i) Describe features of a screw thread		
	ii) Describe classes screw thread fits		
	iii) Measure simple effective diameter using:	19.2.09T4	Taylor's principle in design of screw thread gauges
	- Two wire system		
	- 3 wire system		
	iv) Apply Taylor's principle to design screw thread gauges	19.2.09P0	Practice <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:
			a) identify features of a screw thread
			b) perform screw thread measurement
19.2.09T1	<i>Content</i> Screw thread features		
	- Flank angle		
	- Pitch		
	- Effective diameter		
	- Minor/major diameter		
	- Root		
	- Simple effective diameter	19.2.09P1	<i>Content</i> Features of screw thread:
19.2.09T2	Screw thread fits		- Flank angle
	- Classes of fits		- Pitch
	○ Fine		- Effective diameter
	○ Medium		

19.2.09P2	<ul style="list-style-type: none"> - Minor and major diameters - Root - Simple effective diameter Measure features of screw thread: <ul style="list-style-type: none"> - Two wire system - Three wire system - Simple effective diameter - Cumulative periodic - Internal thread using styles 	19.2.10C	d) explain typical applications of interferometry
	<i>Suggested Learning Resources</i>		<i>Competence</i> The trainee should have the ability to: <ul style="list-style-type: none"> i) Name types of lights ii) Use interference of light in length measurement iii) Use interferometers for: <ul style="list-style-type: none"> - Slip gauge testing - Calibration iv) Produce fringe patterns on various surfaces
	<ul style="list-style-type: none"> - Equipment in metrology laboratory - Screw thread measuring machine 	19.2.10T1	<i>Content</i> Types of light <ul style="list-style-type: none"> - White - Monochromatic
19.2.010 INTERFEROMETRY	Theory	19.2.10T2	Principle of measurement <ul style="list-style-type: none"> - Formation of fringes - Spacing of fringes - Relationship of fringe spacing and the difference in surface height and optical flat - Effect of change in surface shape on fringes
19.2.10T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: <ul style="list-style-type: none"> a) describe types of light b) describe principles of measurement by interference of light waves c) describe interferometers and their principle 	19.2.10T3	Interferometers and their principle <ul style="list-style-type: none"> - Length (N.P.L. type) - Flatness (N.P.L. type)

- 19.2.10T4 Typical applications
- Slip gauge testing
 - Calibration
 - Convex surface, concave surface, flat surface

Practice

- 19.2.10P0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) produce fringe patterns on various surfaces
 - b) interpret the fringe patterns
 - c) use interferometry in a typical test

Content

- 19.2.10P1 Fringe patterns
- Optical
 - Convex surface
 - Concave surface

- 19.2.10P2 Interpretation of fringe patterns

- 19.2.10P3 Typical test
- Slip gauge testing
 - Calibration testing

Suggested Learning Resources

- Equipment in the metrology laboratory
- Interferometer

19.2.11 STATISTICAL QUALITY CONTROL

Theory

- 19.2.11T0 *Specific Objectives*
By the end of the sub-module unit, the trainee should be able to:
- a) explain the term statistical quality control
 - b) explain the construction of control charts
 - c) explain the use of control charts to control production quality
 - d) explain manufacturing considerations in acceptance sampling schemes

- 19.2.11C *Competence*
The trainee should have the ability to:
- i) Draw control charts
 - ii) Use control charts to control quality
 - iii) Select an appropriate sampling scheme

Content

- 19.2.11T1 Statistical quality control:
- definition
 - justification
 - application

<p>19.2.011T2 Control charts</p> <ul style="list-style-type: none"> - simple average (X – chart) - simple range (R – chart) - fractional defective (P – chart) - in process/post process methods of automatic dimensional control 	<ul style="list-style-type: none"> - Fractional defective (P-chart) - Automatic dimension control <p>19.2.11P2 Use of control charts</p> <ul style="list-style-type: none"> - Direct and indirect open loop and closed loop systems - Calculation of average out going quality (AOQ) and construct (AOA) curve from data
<p>19.2.11T3 Use of control charts</p> <ul style="list-style-type: none"> - direct and indirect open loop and closed loop systems - calculation of average outgoing quality (AOQ) and construct (AOQ) curve from data 	<p><i>Suggested Learning Resources</i></p> <ul style="list-style-type: none"> - Industrial visit - Handout - Textbook - Trainer manual
<p>19.2.11T4 Acceptance sampling schemes</p>	<p>19.2.12 GEAR MEASUREMENTS</p>
<p>Practice</p>	<p>Theory</p>
<p>19.2.11P0 <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <ol style="list-style-type: none"> a) construct control charts b) use control charts to control production quality 	<p>19.2.12T0 <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <ol style="list-style-type: none"> a) describe gear tooth measurement by various methods b) describe the principle and methods of measurement applied to helical gears c) relate error to manufacture
<p>19.2.11P1 <i>Content</i> Control charts:</p> <ul style="list-style-type: none"> - Simple average (X-chart) - Simple range (R-chart) 	

	d) operate gear tooth measuring devices		- Involute profile testing machine
19.2.12C	<i>Competence</i> The trainee should have the ability to: i) Measure gear tooth thickness ii) Set up gear rolling test machine to find gear pitch error and eccentricity of teeth	19.2.12T4	Operating gear tooth measuring devices
			Practice
		19.2.12P0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) operate gear tooth measuring devices b) measure gear parameters
19.2.12T1	<i>Content</i> Tooth thickness - Gear tooth vernier - Constant chord comparator - Measurement over roller	19.2.12P1	<i>Content</i> Operation of gear tooth measuring machine
19.2.12T2	Helical gears - Gear rolling test machine o Pitch error o Eccentricity of teeth - Comparison of helical and spur gear elements o Circular pitch o Module o Tooth thickness o P.C.D. o Chordal thickness o Base diameter o Pitch - Typical gear errors	19.2.12P2	Measurement of gear parameters - Circular pitch - Module - Tooth thickness - P.C.D. - Base diameter - Chordal thickness - Pitch
19.2.12T3	Error in involute form - Optical projector and master drawing		<i>Suggested Learning Resources</i> - Equipment in the metrology laboratory - Gear rolling test machine

19.2.13	SURFACE TEXTURE	<ul style="list-style-type: none"> ○ Metre cut off length ○ Roughness
	Theory	
19.2.13T0	<p><i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <ul style="list-style-type: none"> a) explain surface finish terms using relevant standards b) describe surface texture analysis methods c) describe the construction and operation of surface texture measuring instruments d) explain the effect of surface texture 	<p>19.2.13T2 Surface texture analysis</p> <ul style="list-style-type: none"> - Peak valley height (Rz) - Arithmetic mean deviation (Ra)
		<p>19.2.13T3 Surface texture measuring instruments</p> <ul style="list-style-type: none"> - Stylus instrument - Mechanical roughness instrument - Optical comparison - Surface replicas
		<p>19.2.13T4 Surface texture effects</p> <ul style="list-style-type: none"> - Fatigue life - Bearing properties - Wear, manufacturing costs
		Practice
19.2.13C	<p><i>Competence</i> The trainee should have the ability to:</p> <ul style="list-style-type: none"> i) Carryout a surface roughness test ii) Analyze surface texture using a given method 	<p>19.2.13P0 <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to:</p> <ul style="list-style-type: none"> a) identify and operate various surface texture measuring devices b) carry out surface texture test c) analysis results of surface texture test
	<p><i>Content</i></p> <p>19.2.13T1 Surface texture terminology</p> <ul style="list-style-type: none"> - Provision of relevant standards <ul style="list-style-type: none"> ○ BS1134 ○ BS3634 - Terminologies <ul style="list-style-type: none"> ○ Lay ○ Waviness 	<p>19.2.11P1 <i>Content</i> Surface texture measuring and devices</p> <ul style="list-style-type: none"> - Stylus instrument

- | | | | |
|-----------|---|-----------|--|
| | <ul style="list-style-type: none">- Mechanical roughness instrument- Optical comparison- Surface replicas | 19.2.13P3 | Analysing results of surface texture test |
| 19.2.13P2 | Surface texture analysis <ul style="list-style-type: none">- Peak valley height (Rz)- Arithmetic mean deviation (Ra) | | <i>Suggested Learning Resources</i> <ul style="list-style-type: none">- Equipment in metrology laboratory- Talysurf- Profilometer- profilograph |

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